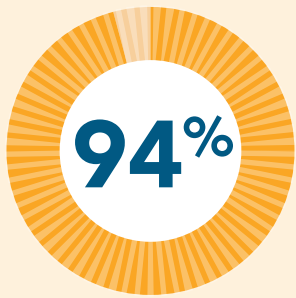
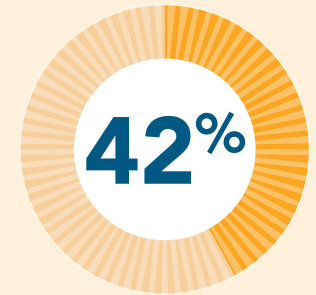


ONLINE DISCUSSIONS IN HIGHER EDUCATION

Data Based on a Survey of Over 350 Educators



of educators use online discussions as part of their online course



of educators felt their students were only meeting partial requirements for their online discussions

How educators are using ungraded online discussions

- ✓ Student Networking Area
- ✓ Technical Support
- ✓ Q&A Platform
- ✓ Introductions
- ✓ Scavenger Hunt Activities
- ✓ Course Videos and Module Area
- ✓ Coordination of Group Assignments
- ✓ Discovery Exercises



61% spend 2 or more hours each week grading online discussions

8 week course = 16+ hours per term
16 week = 32+ hours per term



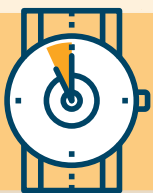
67% state a lack of student engagement is what is attributing to decreased scores

followed closely by lack of quality



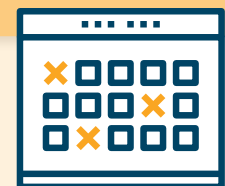
Ways Educators Are Encouraging and Engaging Students Who Are Falling Behind

- ▶ Weekly email check in
- ▶ Regular announcement posts
- ▶ Personalized notes within the grade feedback area
- ▶ Engaging the students advisor
- ▶ Connecting with students on chat
- ▶ Posting examples and resources
- ▶ Sharing positive videos / messages
- ▶ Offering to meet for live / video sessions
- ▶ Extending submission deadlines
- ▶ Request in person or virtual meeting
- ▶ Not penalizing for late submission
- ▶ Encouragement in the online discussions
- ▶ Offering tutoring



The **BIGGEST CHALLENGE** in online discussions was *last minute participation*

↳ One of the **MOST requested features** in LMS communities is **Multiple Due Dates** for online discussions



51% felt incorporating video and audio would be helpful engaging more students

↳ According to educational consultant Dr. Lynell Burmark, **VISUALS ARE ETCHED INTO OUR LONG-TERM MEMORY**

(WORDS AREN'T)

